



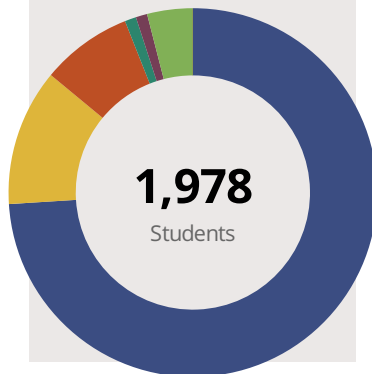
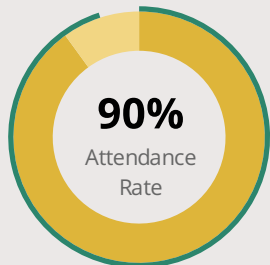
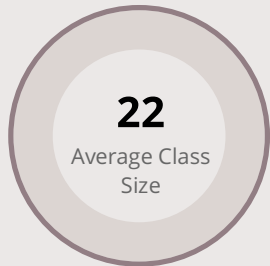
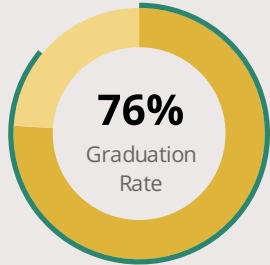
GRANITE CITY HIGH SCHOOL

3101 MADISON AVE GRANITE CITY, IL 62040 3620 (618) 451-5808

Grades: 9-12
District: GRANITE CITY CUSD 9

Principal: Mr. Daren Depew
Superintendent: Mr. Jim Greenwald

FAST FACTS



College Readiness

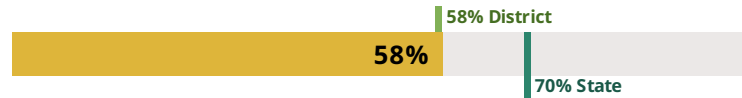
Graduation Rate

Percentage of students who graduate within 4 years



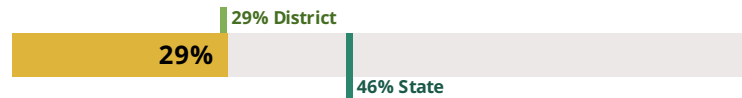
Post-Secondary Enrollment

Percentage of students who enroll at colleges and universities



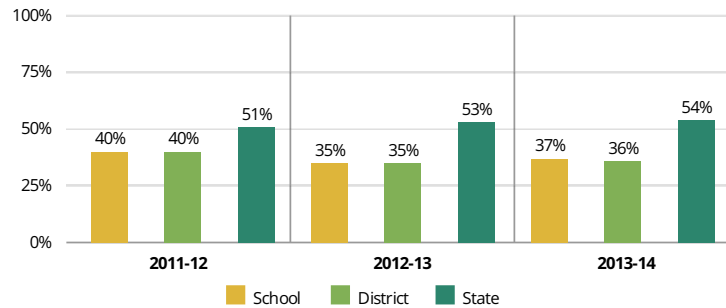
Ready for College Coursework

Percentage of students who meet or exceed ACT college readiness benchmarks



Academic Success

The percentage of students who meet or exceed standards on the Prairie State Achievement Exam (PSAE).



Student Characteristics

White	74%	Low Income	58%
Black	12%	English Learners	1%
Hispanic	8%	With Disabilities	17%
Asian	1%	Homeless	4%
American Indian	1%		
Multiracial	4%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	-
Teachers	-

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

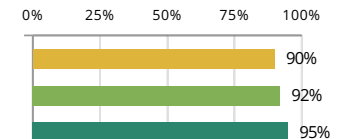
Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present, not including excused or unexcused absences



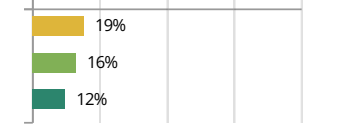
Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





GRANITE CITY HIGH SCHOOL

School Highlights

Academic Courses

AP Biology, AP Calculus AB, AP Calculus AB, AP Chemistry, AP Chemistry, Art History, Band, Bilingual Support, Early U.S. History, Economics, German I, German I-II, German I-III, Global Studies, Home Economics/Family and Consumer Science, Machine Tool Technology/Machinist I, Machine Tool Technology/Machinist II, Modern U.S. History, Newspaper/Yearbook, Painting, Peer Mentors, Personal Finance, Photography, Psychology, Renaissance Program, Spanish I, Spanish I-II, Spanish I-III, Spanish Literat...

Physical Education, Health and Wellness

Health Education Courses, Weight Lifting/Toning

Other Programs and Activities

8-9th Grade Transition Workshops, Auditorium Tech Crew, DARE program, Debate Team, Drama/Theatre, Forensics/Speech Teams, Journalism Club, Language Clubs, Marching Band, Math Club, National Honor Society, Newspaper, Parent Associations, Scholastic Bowl, Science Club, Student Ambassadors, Student Council/Government, Tutoring Program, Yearbook Club

School Awards

2011 Girl's Soccer State Champions

Career Development Courses and Programs

Architectural Drafting I, Architectural Drafting II, Audio/Video Production I, Audio/Video Production II, Automotive Technician I, Automotive Technician II, Business and Technology Concepts, Business Technology and Procedures, Care and Learning Services Management, Care and Learning Services Occupations, Communication Technology, Computer Concepts and Software Applications, Computer Operations and Programming I, Construction Trades I, Construction Trades II, Cooperative Education, Drafting, E...

Athletics

Boy's Baseball, Boy's Basketball, Boy's Bowling, Boy's Cross Country, Boy's Football, Boy's Golf, Boy's Soccer, Boy's Tennis, Boy's Track & Field, Boy's Volleyball, Boy's Wrestling, Color Guard, Girl's Basketball, Girl's Bowling, Girl's Competitive Cheerleading, Girl's Competitive Dance, Girl's Cross Country, Girl's Golf, Girl's Soccer, Girl's Softball, Girl's Tennis, Girl's Track & Field, Girl's Volleyball, Rainbows

School Personnel Resources

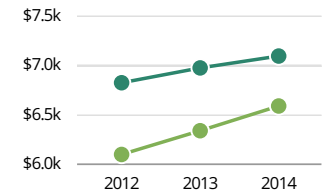
Paraprofessional, School Guidance Counselor, School Nurse, School Social Worker, Special Education Teacher

Facilities

District Finance

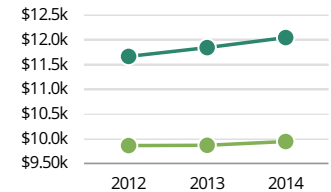
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2012	2013	2014
District	\$6,099	\$6,339	\$6,589
State	\$6,824	\$6,974	\$7,094



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2012	2013	2014
District	\$9,861	\$9,867	\$9,943
State	\$11,664	\$11,842	\$12,045



Educator Measures

In the last six years, **2 principals** have led this school. In the last three years, an average of **91% of teachers** return to this school from one year to the next.

Measures of teacher attendance and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

School Report Card Companion Statement

Granite City High School Fall 2014

Parents/Community: At this time every year, we provide the public with a copy of the School Report Card for the previous year (13-14) as we recognize the importance of this communication. Please review the information below.

Teaching and Learning

Areas of Success

- GCHS staff members continue to work cooperatively with the District Curriculum Committee to revise and update curricular offerings.
- GCHS staff members are working in Course Mason to align curriculum with the new Illinois Learning Standards.
- High school teachers continue to participate in professional development opportunities to strengthen instructional and classroom skills.
- Teachers incorporate data analysis into decisions regarding curriculum, instruction, and assessment.
- The Prairie State Achievement Exam (PSAE) was administered in small group settings as recommended by the North Central Association accrediting agency.
- ACT test preparation is available to interested students in an after-school program in the spring.
- Junior math students in Algebra 3 participate in COMPASS testing with SWIC to help them prepare for college level math placements.
- GCHS participated in field testing with PARCC (Partnership for Readiness of College and Careers)
- GCHS staff members participated in Shift Kit training to help bridge lessons with the Illinois Learning Standards.
- Co-teaching opportunities are available for 9th and 10th grade students who need accommodations related to their learning styles; a content specialist and a learning specialist teacher are paired in the classroom.
- College prep and career & technical programs are available to meet the needs of our students.
- Work-based learning programs are available to enhance educational opportunities: the cooperative education program, industrial technologies, business, family and consumer sciences, video journalism, field trips, guest speakers, and job shadowing.
- Developed CEO program for Fall 2014 (Creating Entrepreneurial Opportunities). This is a partnership between GCHS and the business community.
- The Running Start Program with Southwestern Illinois College allows students to complete high school while attending college. This two year program is open to qualifying junior students. The courses are aligned to the high school graduation requirements, and students who complete the program also graduate with an Associate of Arts degree from SWIC.
- Expanding the Running Start Program for senior students who wish to jump start their college career.
- The 1818 Advanced College Credit program and the SWIC CTE course option programs are available to students who wish to earn college credit while in high school.
- Expanding SWIC dual credit opportunities for Fall 2014.

School Report Card Companion Statement

Granite City High School Fall 2014—page 2

Planning for improvements in 2014-2015

- Continue work in Course Mason to align curriculum with the new Illinois Learning Standards; pre and post assessments are a focus.
- Look at teaching schedule to try and incorporate common planning time.
- Continue to review curriculum and analyze assessment data.
- Incorporate more technology into instruction.
- Utilize Career & Technical Education grant funds to update equipment in the Industrial Technology Department, Family & Consumer Sciences Department, and the Business Department so that students are learning on equipment that meets industry standards.
- Focus on creating new styles of assessments to help prepare students for PARCC testing.

School Report Card Companion Statement

Granite City High School Fall 2014—page 3

Student Progress and Achievement

Areas of Success

- GCHS 2014 junior students who took the college prep core curriculum had higher ACT scores surpassing the College Readiness Benchmark scores in math and English.
- Student attendance at the after school Media Center Open Lab Program served 170 students, allowing them access to resources which support academic performance.
- Student attendance at the Academic Support Network in the Media Center, our after-school tutoring program, served 233 students in English, 291 in math, and 254 in science.
- The GCHS student peer tutoring program served 1,717 students by offering tutoring services in math, science, English, and foreign language courses during all 5 half-hour study halls.
- The semester exam study session offered by staff was attended by 190 students.
- SWIC Dual Credit program awarded 231 credit hours in the fall and 298 credits in the spring, serving 180 students.
- The SLU 1818 Dual Credit program awarded 187 credits in the fall to 59 students and 264 credit hours in the spring to 70 students.
- Eight students completed the first Running Start cohort by graduating with both a GCHS high school diploma and an associate's degree from SWIC.
- Ten students registered to participate in the Running Start Program with SWIC for 2014.
- Performance success of curriculum-related programs at state, regional, and national competitions—band, speech, and debate.
- Continued use of Career Cruising to help students clarify career pathways.
- Continued use of Ever-Fi Financial Literacy software for consumer education classes in economics, and business courses.
- Continued use of On Your Own software to help relate academic success to real world living.
- Book Club Program with student incentive to encourage reading.
- Poetry Competition offered through Media Center to inspire and recognize creative writing.
- 91% of PSAE students indicated they plan to pursue post-secondary education upon leaving high school.
- Core GPA software is utilized to help athletes track academic performance according to the college entrance requirements.

Planning for improvements in 2014-2015

- GCHS staff will continue work in Course Mason to align assessments within departments.
- Online Discovery Education testing may be utilized to help direct instruction in the classroom.
- Continue use of WIN software in CTE classes to help develop skills measured on state tests.
- Encourage students to participate in tutoring programs.
- Encourage students to participate in dual credit programs with SWIC and SLU.
- Continue to work with truancy officer to increase attendance and graduation rates.
- Special Education administrator in building to help service the needs of students with IEP's.

School Report Card Companion Statement

Granite City High School Fall 2014—page 4

Learning Community

Sharing what has been successful

- GCHS has been accredited by the AdvancED/North Central Association since 1923.
- GCHS offers a variety of extra-curricular opportunities: athletic teams, yearbook, school newspaper, and student clubs/organizations. These opportunities enhance the academic offerings and foster a strong sense of belonging to the school and community.
- The Renaissance Program has a focus on academic achievement, student attendance, and student involvement.
- Various student clubs/organizations focus on community service: Working Warriors, Student Council, National Honor Society, Future Educators of America, and Varsity Club.
- Communication with families and the public: use of message board, district website, Skyward system for parents, GCHS Open House, Parent/Teacher Conferences, parent meetings, and various school web pages.
- GCHS offers College & Career Night and a Financial Aid Night to assist parents and students making the transition to education/training after high school.
- GCHS Guidance Department releases scholarship bulletins and maintains a guidance web page with a variety of information for students.
- Updates made in the Media Center to keep students current with career information/resources.
- The number of databases available through the Media Center for student research has increased.
- Class meetings are held to highlight student handbook and to set expectations.
- Use of district truancy officer to focus on increasing attendance.
- Continued use of school monitors, school resource officer, and security cameras to increase safety on campus.
- Continuation of the Granite City Partnership for Excellence in Education's Job Shadow Program which provides students a work-based learning opportunity.
- CEO course was approved for collaboration between GCHS students and the business community.
- Student and staff performances bring the school and community together in support of one another: plays, concerts, talent show, sporting events, Lip Sync Competition, Mr. Warrior, Welcome Back Rally, Fine Arts Festival, Homecoming Week activities, Faculty Basketball Game, District 5K run/fundraiser.
- ALPHA Peer Leaders are involved in freshman health classes.
- Community relationship with SWIC and SLU.

School Report Card Companion Statement

Granite City High School Fall 2014—page 5

Planning for improvements 2014-2015

- Continue to reward and recognize student and staff achievement: Rotary Student of the Month, Elks Student of the Month, Renaissance Academic Rally, Path of the Warrior, and Personal Choice Awards.
- Increase student recognition through Board of Education meetings: academic competition, academic test performance, regional and state level program participation, etc.
- Increase parent involvement in school activities.
- Share the positives with home and community through increased communication with media.
- Continue to focus on collaboration between and among staff, students, parent, and community.
- Continue to focus on activities related to Character Education.
- Explore additional dual credit opportunities with SWIC.

Granite City High School
Granite City CUSD 9
Granite City, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : 9 10 11 12

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
School	73.9	12.4	8.2	0.7	0.1	1.0	3.7	58.4	0.7	16.6	3.9	1,978
District	72.8	12.6	9.1	0.7	0.1	0.6	4.0	65.2	2.2	18.9	7.4	6,329
State	49.9	17.5	24.6	4.5	0.1	0.3	3.1	51.5	9.5	13.7	2.4	2,046,857

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Home School.

Homeless students are who do not have permanent and adequate homes.

	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
School	3.1	12.9	18.5	89.8
District	3.1	9.9	16.4	91.8
State	2.2	8.7	12.3	94.5

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		Total School Days	
	Percent		Days
School	100.0	School	170
District	100.0	District	170
State	95.7	State	174

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School										22.2	22.2
District										22.2	22.3
State										19.4	21.4

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	99.7	0.0	0.0	0.0	0.0	0.0	0.0	0.3	23.2	76.8	340
State	81.6	6.5	5.5	1.4	0.1	0.2	0.7	4.1	22.9	77.1	130,066

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	1.0	0.0
District		49.1	49.7	0.3	0.0
State		41.2	58.2	0.6	0.6

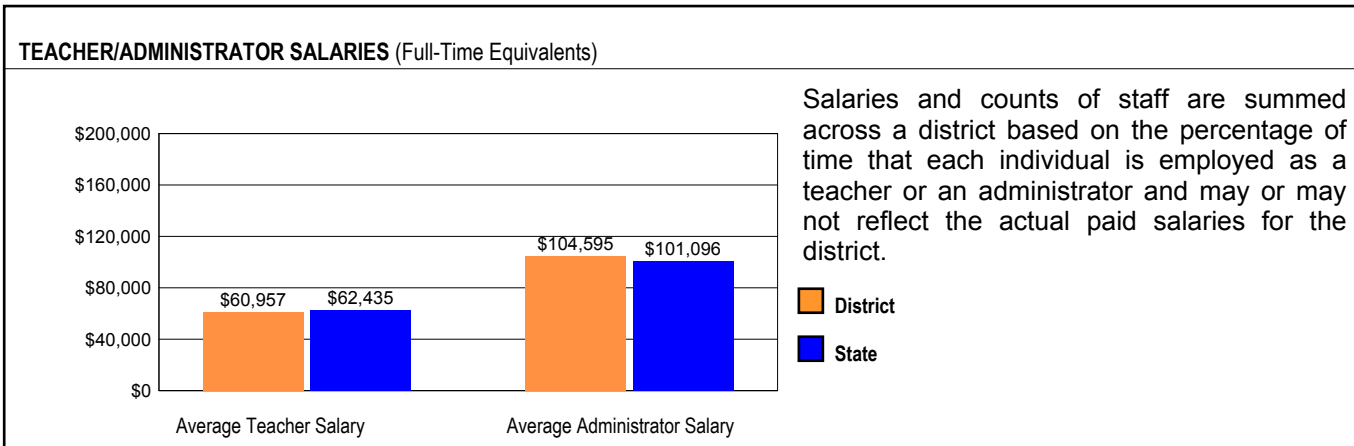
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

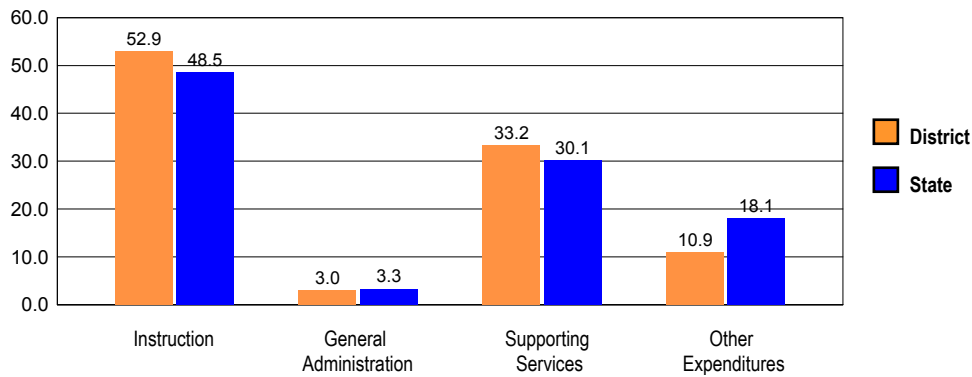
Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	91.2
District	81.5
State	85.7

PRINCIPAL TURNOVER (Count)	
School	2
District	3
State	2

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2012-13 (Percentages)

REVENUE BY SOURCE 2012-13				EXPENDITURE BY FUND 2012-13			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$30,244,866	45.5	61.3	Education	\$54,957,289	72.2	73.6
Other Local Funding	\$2,279,921	3.4	4.7	Operations & Maintenance	\$7,616,633	10.0	6.2
General State Aid	\$19,575,581	29.4	16.1	Transportation	\$3,922,403	5.2	3.8
Other State Funding	\$8,668,117	13.0	10.0	Debt Service	\$4,256,272	5.6	7.8
Federal Funding	\$5,774,533	8.7	7.9	Tort	\$1,288,768	1.7	1.2
TOTAL	\$66,543,018			Municipal Retirement/ Social Security	\$2,344,036	3.1	2.1
				Fire Prevention & Safety	\$0	0.0	0.6
				Capital Projects	\$1,775,682	2.3	4.7
				TOTAL	\$76,161,083		

OTHER FINANCIAL INDICATORS

	2011 Equalized Assessed Valuation per Pupil	2011 Total School Tax Rate per \$100	2012-13 Instructional Expenditure per Pupil	2012-13 Operating Expenditure per Pupil
District	\$80,543	4.27	\$6,589	\$9,943
State	**	**	\$7,094	\$12,045

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

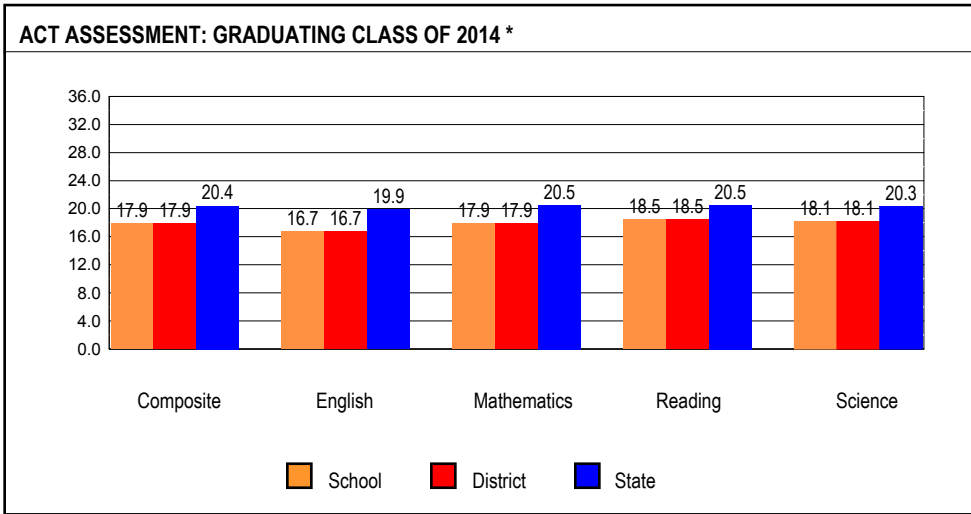
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

School	29.1
District	29.1
State	45.8

Percent of Student Met ACT Benchmarks

	English	Math	Read	Science	ALL 4 Subjects
School	42.1	20.0	28.9	18.5	11.9
District	42.1	20.0	28.9	18.5	11.9
State	60.4	39.2	39.2	32.9	24.2

COLLEGE ENROLLMENT

	12 Months	16 Months
School	56.4	62.6
District	56.4	62.6
State	68.7	73.0

FRESHMAN ON TRACK

School	79.5
District	79.5
State	87.4

HIGH SCHOOL 4-YEAR GRADUATION RATE

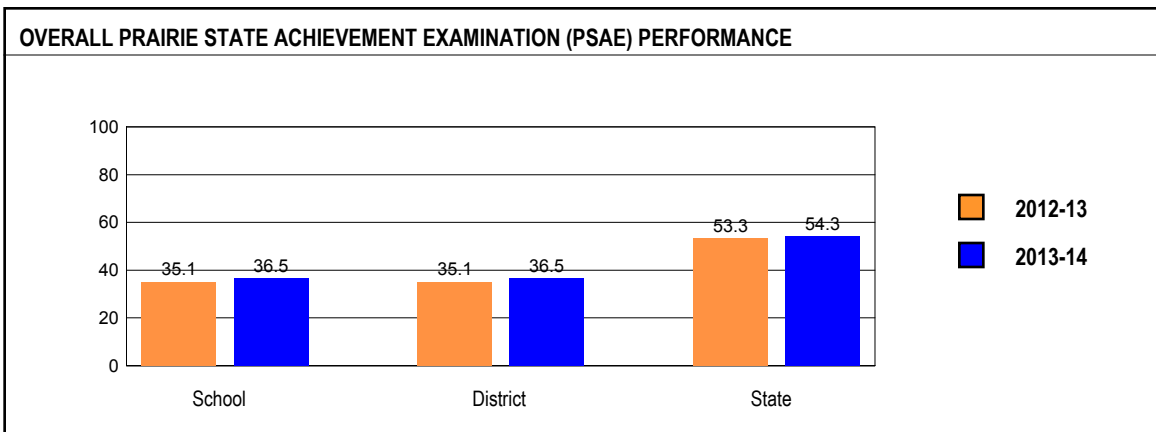
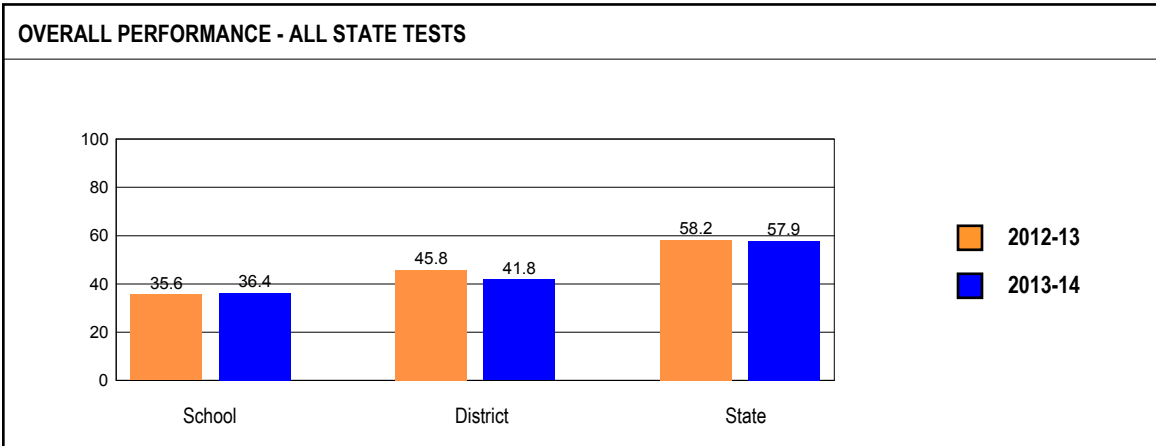
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	76.0	71.7	80.3	77.6	75.9	66.7				70.6			63.7	68.3
District	76.0	71.7	80.3	77.6	75.9	66.7				70.6			63.7	68.3
State	86.0	83.2	88.9	90.1	77.2	81.3				86.0			71.8	78.5

HIGH SCHOOL 5-YEAR GRADUATION RATE

	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	81.3	82.8	79.7	81.4	80.4	80.9				78.6			76.2	71.4
District	81.3	82.8	79.7	81.4	80.4	80.9				78.6			76.2	71.4
State	87.5	85.3	89.7	90.9	79.5	83.9				86.2			76.2	80.7

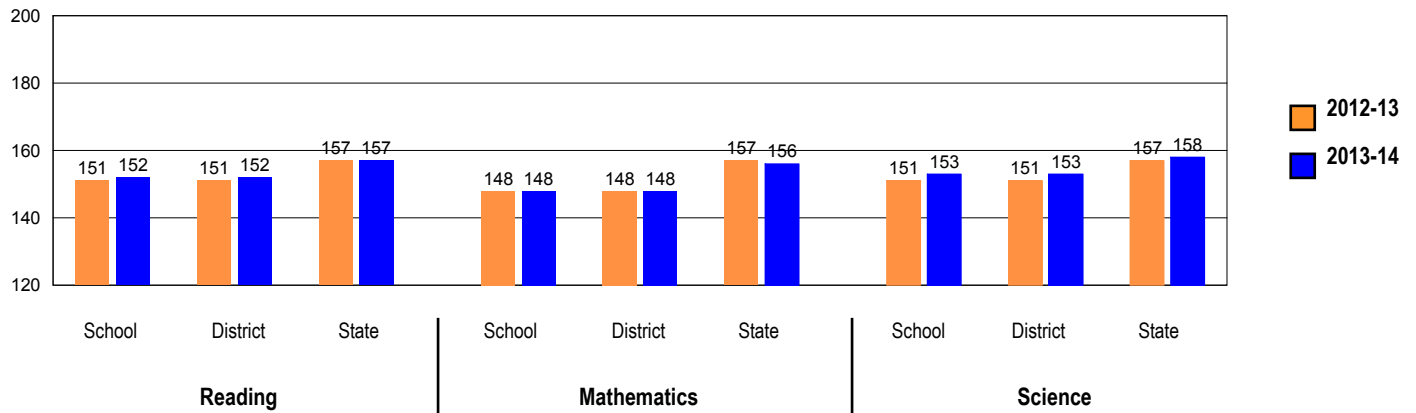
OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading and mathematics. The ISAT reading and math cut scores were reset for school year 2013. Starting in 2013, Illinois raised the performance cut scores in reading and math to align with college and career ready expectations. In Order to align the Illinois Alternative Assessment (IAA) with the content standards of the Common Core Essentials Elements, Illinois raised the performance cut scores of IAA in reading and math in 2014.

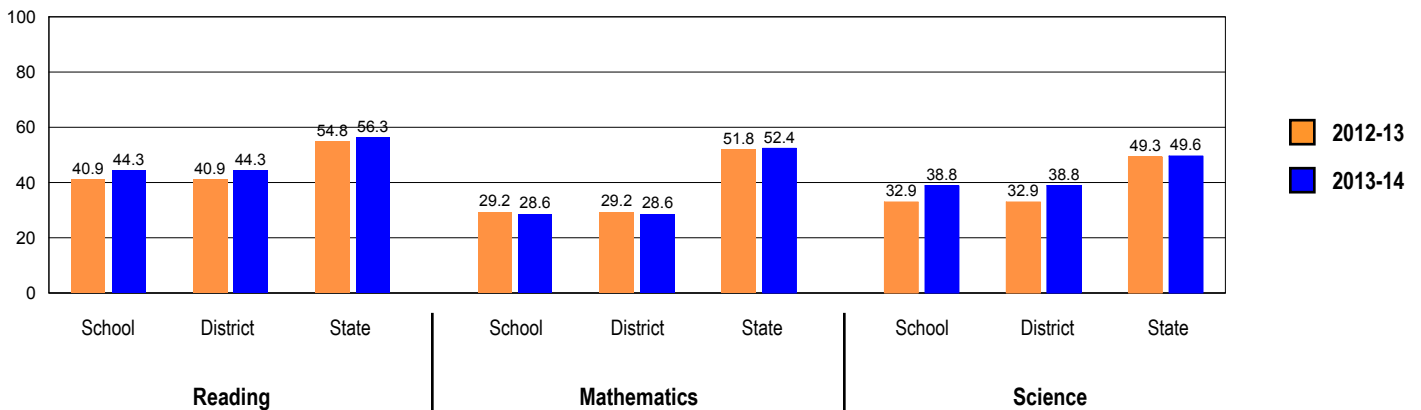


PSAE PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the average scores and also the percents of student scores meeting or exceeding standards in reading, mathematics, and science on PSAE.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores

PSAE scores range from 120 to 200.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards

Number of students in this school with PSAE scores in 2014: 451

PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	485	259	226	349	59	44	4	1	4	24	2	0	60	271
	Reading	2.7	3.1	2.2	2.6	3.4	2.3				4.2			3.3	4.8
District	*Enrollment	3,376	1,767	1,609	2,439	414	337	20	7	15	144	61	1	608	2,192
	Reading	0.5	0.7	0.3	0.5	0.7	0.3	0.0		0.0	0.7	0.0		0.8	0.8
State	*Enrollment	1,060,658	543,109	517,316	532,220	183,481	260,114	48,330	1,029	2,982	31,812	70,904	280	143,042	547,763
	Reading	0.6	0.6	0.5	0.4	0.8	0.6	0.5	1.2	0.8	0.6	1.1	2.5	1.2	0.7

* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	485	259	226	349	59	44	4	1	4	24	2	0	60	271
	Mathematics	2.7	3.1	2.2	2.6	3.4	2.3				4.2			3.3	4.8
District	*Enrollment	3,375	1,766	1,609	2,439	413	337	20	7	15	144	61	1	608	2,191
	Mathematics	0.5	0.7	0.3	0.5	1.0	0.3	0.0		0.0	0.7	0.0		0.8	0.8
State	*Enrollment	1,062,316	543,976	518,107	532,697	183,560	260,674	48,844	1,035	2,994	31,822	72,621	281	143,066	548,764
	Mathematics	0.5	0.6	0.5	0.4	0.9	0.5	0.3	0.4	0.6	0.6	0.6	1.4	1.2	0.6

* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	485	259	226	349	59	44	4	1	4	24	2	0	60	271
	Science	2.7	3.1	2.2	2.6	3.4	2.3				4.2			3.3	4.8
District	*Enrollment	1,415	753	662	1,036	165	137	5	5	8	59	23	1	239	892
	Science	1.4	1.9	0.9	1.3	2.4	0.7				3.4	0.0		2.1	2.2
State	*Enrollment	454,072	231,511	222,497	231,754	77,973	108,437	20,846	425	1,245	13,169	23,463	112	60,394	226,620
	Science	0.7	0.8	0.6	0.5	1.3	0.7	0.3	0.2	1.1	0.8	0.9	0.9	1.4	0.9

* Enrollment as reported during the testing windows for grades 4, 7, and 11.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11**Grade 11 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	13.7	41.9	40.1	4.2	16.2	55.2	27.7	0.9	12.6	48.6	35.7	3.1
District	13.7	41.9	40.1	4.2	16.2	55.2	27.7	0.9	12.6	48.6	35.7	3.1
State	7.7	36.0	45.6	10.7	10.1	37.6	43.2	9.1	9.4	41.0	38.1	11.5

Grade 11 - Gender

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	16.5	43.9	35.9	3.8	18.6	53.2	27.4	0.8	13.9	45.6	36.3	4.2
	District	16.5	43.9	35.9	3.8	18.6	53.2	27.4	0.8	13.9	45.6	36.3	4.2
	State	10.0	37.4	42.5	10.1	10.4	35.9	42.7	10.9	9.5	37.8	38.3	14.4
Female	School	10.7	39.7	44.9	4.7	13.6	57.5	28.0	0.9	11.2	51.9	35.0	1.9
	District	10.7	39.7	44.9	4.7	13.6	57.5	28.0	0.9	11.2	51.9	35.0	1.9
	State	5.4	34.6	48.6	11.4	9.8	39.2	43.7	7.3	9.3	44.1	37.9	8.7

Grade 11 - Racial/Ethnic Background

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	12.4	38.4	44.6	4.6	13.0	54.5	31.3	1.2	10.8	45.5	39.6	4.0
	District	12.4	38.4	44.6	4.6	13.0	54.5	31.3	1.2	10.8	45.5	39.6	4.0
	State	4.5	26.4	53.7	15.3	5.4	29.3	52.6	12.7	4.6	31.0	47.7	16.7
Black	School	18.5	55.6	24.1	1.9	31.5	57.4	11.1	0.0	22.2	57.4	20.4	0.0
	District	18.5	55.6	24.1	1.9	31.5	57.4	11.1	0.0	22.2	57.4	20.4	0.0
	State	15.3	54.6	28.3	1.8	23.1	54.2	22.1	0.7	22.8	58.9	17.1	1.2
Hispanic	School	11.9	52.4	35.7	0.0	14.3	59.5	26.2	0.0	11.9	57.1	31.0	0.0
	District	11.9	52.4	35.7	0.0	14.3	59.5	26.2	0.0	11.9	57.1	31.0	0.0
	State	10.6	49.2	36.6	3.5	13.3	49.7	34.4	2.6	12.6	55.9	28.3	3.2
Asian	School												
	District												
	State	5.0	22.3	51.2	21.5	3.9	18.1	50.8	27.1	4.1	25.4	45.4	25.1
Native Hawaiian/Pacific Islander	School												
	District												
	State	7.4	33.6	50.3	8.7	10.1	35.6	45.0	9.4	5.4	43.6	39.6	11.4
American Indian	School												
	District												
	State	8.8	42.5	44.3	4.4	10.0	48.7	38.6	2.7	10.0	48.7	36.4	4.9
Two or More Races	School	13.0	47.8	30.4	8.7	21.7	56.5	21.7	0.0	13.0	52.2	30.4	4.3
	District	13.0	47.8	30.4	8.7	21.7	56.5	21.7	0.0	13.0	52.2	30.4	4.3
	State	6.3	32.8	48.0	12.9	8.8	37.4	43.6	10.2	8.0	39.0	39.7	13.3

Grade 11 - Students with Disabilities

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	63.0	26.1	10.9	0.0	65.2	32.6	2.2	0.0	47.8	45.7	6.5	0.0
	District	63.0	26.1	10.9	0.0	65.2	32.6	2.2	0.0	47.8	45.7	6.5	0.0
	State	32.7	48.5	16.5	2.4	44.9	41.9	12.1	1.1	37.7	46.5	13.0	2.8
Non-IEP	School	8.1	43.7	43.5	4.7	10.6	57.8	30.6	1.0	8.6	48.9	39.0	3.5
	District	8.1	43.7	43.5	4.7	10.6	57.8	30.6	1.0	8.6	48.9	39.0	3.5
	State	4.7	34.5	49.1	11.8	5.8	37.0	47.1	10.1	5.9	40.3	41.2	12.6

Grade 11 - Economically Disadvantaged

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	18.2	45.0	33.9	2.9	22.3	57.0	20.7	0.0	16.1	56.2	26.4	1.2
	District	18.2	45.0	33.9	2.9	22.3	57.0	20.7	0.0	16.1	56.2	26.4	1.2
	State	12.9	49.8	34.2	3.1	17.1	50.8	30.1	1.9	16.4	55.8	25.1	2.7
Not Eligible	School	8.6	38.3	47.4	5.7	9.1	53.1	35.9	1.9	8.6	39.7	46.4	5.3
	District	8.6	38.3	47.4	5.7	9.1	53.1	35.9	1.9	8.6	39.7	46.4	5.3
	State	3.8	25.5	54.2	16.5	4.8	27.5	53.2	14.6	4.1	29.7	48.0	18.2