

Granite City School District #9 2013-2014 SES Provider Descriptions

The information below was taken directly from information supplied by each provider to the Illinois State Board of Education. Each provider may alter their programs and schedule to meet availability of facilities and the needs of the students. Granite City School District #9 does not endorse one provider over another. Some providers may employ staff who are currently working in the district or chose to hire staff from outside the district. When selecting a provider, parents are asked to make a 1st, 2nd, and 3rd choice. In the event a provider does not get adequate interest to operate in a given district, children will be assigned to their second or third choice provider. Once a child has started with a provider they cannot change providers within that program period.

#1 ACADEMIC TUTORING SERVICE

#1 Academic Tutoring Service provides reading or math tutoring to students in grades K-12. Our tutoring takes place in person, with a tutor in the room with the student. #1 Academic Tutoring Service has a strong track record of effectiveness with our students. During the 2011-12 school year, we tutored 748 students in reading and 364 students in math in grades K-12. Our students in reading showed average weighted growth of 26.62%, and our students in math showed average weighted growth of 16.95%. The score changes at or above 15 to 25 percent are considered significant.

We begin instruction by pre-assessing students, which determines students' skill gaps. We will use results from the Pre assessment to create each student's learning plan, and tutoring will follow that plan. #1 Academic Tutoring Service provides a minimum of 30 hours of tutoring per subject per student; each student is tutored in only one subject (reading or math). #1 Academic Tutoring Service provides individual tutoring (1 student per tutor) and small-group tutoring (a maximum of 10 students per tutor). #1 Academic Tutoring Service provides tutoring services before school, after school, on weekends, and during the summer. Our tutoring program is available all year. Our students typically attend 2-3 tutoring sessions per week. Each tutoring session lasts approximately 1-2 hours. #1 Academic Tutoring Service offers tutoring at libraries, community centers, our place(s) of business, places of religious worship, and public schools/districts. #1 Academic Tutoring Service's Tutors have a high school diploma or equivalent and have completed at least two years of study (60 semester hours or 90 quarter hours) at an institution of higher education, or have obtained an associate's degree or higher. #1 Academic Tutoring Service provides all the instructional materials and equipment a student needs to participate in our tutoring program. Students and their parents/families do NOT need to provide any instructional materials or equipment to participate in our program. #1 Academic Tutoring Service works with parents/families to select tutoring locations and times that are convenient and close to home. We do not provide transportation.

#1 Academic Tutoring Service will provide tutoring in reading or math to LEP students in grades K-12. While our materials are in English, we will provide bilingual (English/Spanish) tutors to LEP students. #1 Academic Tutoring Service provides services to students with disabilities (SWD) including extended time, smaller units of study, presentation of material in verbal and nonverbal ways and the ability for students to respond in verbal and nonverbal ways.

1:1 ONLINE TUTORING SERVICES

Tutoring by 1:1 Online Tutoring Services is done on the online platform. For those students who do not have a laptop or access to the Internet we provide them with the same free of cost; the student's all work is done on the computer so the student is not required to bring any materials.

Our virtual classroom has a whiteboard to promote communication, collaboration and understanding among students. The main features of our tutoring program include One-to-One instruction, live-tutoring, use of state-aligned curriculum, flexibility, high quality researched material, experienced tutors, continuous monitoring of student's progress and involvement of teachers and parents at each step of the student's development. Typically our classes are conducted 2 to 3 times a week with each class being of 60 to 90 minutes duration provided before and after school, weekends and during summer. We provide a minimum of 30 hours of tutoring per subject to each student, in any one of the subjects i.e. Reading, Math or Science. Our services will be offered before/after school, weekends and summer. We begin our services by administering a diagnostic assessment whose results are used to formulate the learning plan. We strictly follow the individual learning plan during the program. Students take sessions mostly from the comfort of their homes, but they may be able to join our sessions wherever they have an access to internet. So, no transportation is required. All tutors who work with us have at least bachelor's degree, and most tutors have experience in tutoring Title I students. We have expert tutors who use their skills to teach IEP students effectively. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and non-verbal modes. For LEP students, while our materials are in English, we offer Spanish translators to assist students. In the years 2011-13, we have collected data on over 1400 SES students (K-12) nationwide. Average student improvement across grades levels in reading, math and science is one grade level equivalent.

24/7 ONLINE EDUCATION

24/7 Online Education provides students with an interactive web-based software program. Since 2010, we have served about 700 K-12 students in Reading, Math and Science. The average student improvement showed an improvement of 40% in Science, 35% increase in Math, 40% increase in Reading. We provide laptop and internet connection free of cost to every student; thus, students can take tutoring sessions from the comfort of their homes, and no transportation is required. For LEP students, while our materials are in English, we offer a computer program to translate Spanish - English to assist students. For students with disabilities, we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and non-verbal modes.

Our program begins with a student diagnostic test. The diagnostic test results are discussed with classroom teachers and parents to formulate a learning plan. Students will complete lessons and activities per the learning plan. We provide a minimum of 30 hours of instruction per subject in Reading, Math or Science. The student can choose only one subject during the program. The student needs to complete assigned activities every week. Typically, the student would spend 4-5 hours a week using the tutoring program. Each student is able to access our program anytime (i.e., before and after school, weekends, and summer) and is assigned a tutor who works with him/her by appointment in the program. Tutors interact with students once a week to discuss skills and concepts. The instruction is provided by tutors one to one. Tutors are required to have a four-year college degree and a minimum of one year experience dealing with Title 1, ELL, and/or students with special needs. In an effort to ensure that our tutors are capable of improving student's academic achievement, we hire tutors with teaching certifications and teaching experiences who are subject matter experts in the discipline they tutor. The qualifications of all tutors meet our high program standards and core values.

24 HOUR TUTORING

24 Hours Tutoring teaches students through animations and interactive lessons on the computer, combined with frequent remedial interactions with tutors. Scores in math of students performing 2 grade levels below their current grade level increased by 15%, and students performing 1 grade level below increased by 21% from the pre-assessment to the post assessment. Scores in reading (*note this blank appears on the Illinois State Board of Education website*).

We provide a minimum of 30 hours of tutoring per student in reading or math. Based on the student's performance, we will develop an individualized learning plan, and the tutoring will be based on that plan.

Our teacher student ratio is always 1:1, and instruction is available throughout the year, 7 days a week from 8 am to 8 pm; students take only 4 sessions a week, and each session is for 1.5 hours each. As our sessions are conducted via Internet, they are generally available from the student's home. All our instructors have a minimum of a bachelor's degree and at least 2 years of successful teaching experience. All our services are provided online, so the student does not need to bring any additional supply. Working parents can get their children tutored without having to commute to and from tutoring sessions. Our computer program is available in Spanish, and our tutors are bi-lingual. For students with disabilities our software has developed special strategies that:

- Provides students with chapter outlines or study guides that cue them to key points in their readings.
- Keeps oral instructions logical and concise. Reinforce them with brief cue words. Repeats or re-words complicated directions.
- Frequently verbalizes what is being written on the whiteboard.
- Paces instruction carefully to ensure clarity.
- Uses plenty of examples, oral and otherwise, in order to make topics more applied.

5 STAR TUTORS

5 Star Tutors has provided Supplemental Educational Services to over 800 K - 12 students since Oct 2012. We pretest the students, then develop a Student Learning Plan based on the pretest results. We instruct the students according to the ILP. We have a strong record of success with all students. Students completed our reading program with average growth of 31%. Students completed our math program with average growth of 37%. For both reading and math, our minimum growth target is 25%. We tutor students in a respectful, supportive learning environment individually (one-to-one) and in small groups of one tutor to 5-10 students. We provide each of our students with at least 30 hours of tutoring in either Reading or Math. We typically offer 1 to 2 sessions per week with each session being 1 to 1.5 hours in length. We provide tutoring every day of the week, before school, after school, weekends and during the summer to meet the needs of parents'/families' schedules. We generally hire tutors who have either a bachelor's or master's degree in education. The minimum qualification required by 5 Star Tutors is 60 college credit hours in education or a related program. 5 Star Tutors provides

all instructional materials and technology (including computers/tablets and internet connections) needed for tutoring.

Our tutoring sessions are customized to help each student build on his or her strengths and meet their specific challenges. We offer special scheduling and assignment extensions to support students with disabilities. In tutoring students with a disability, we provide comply with student's individualized education program (IDEA) or the student's individualized services under Section 504. For Spanish-speaking students, we provide Spanish-speaking tutors and Spanish-language material; however, our emphasis is English-language development, so we tend to use the Spanish-language materials as supplemental to the English-language material. Our tutoring sessions may take place at student's schools and nearby community locations (libraries, community centers, places of religious worship, and non-public schools). By tutoring at students' schools or nearby locations, it makes transportation easier for parents/families. 5 Star Tutors does offer transportation when we are able to contract with a local vendor.

ABOVE AND BEYOND LEARNING

Above & Beyond Learning provides aggressive supplemental education that is consistent with district practices and structured to meet the needs of students in reading or mathematics in grades K-12. Each student is evaluated prior to tutoring using an assessment that identifies skill gaps which are incorporated into the student's learning plan, which serves as the basis for tutoring. Since 2010 Above & Beyond Learning has successfully serviced over 3000 students in 8 states with an improvement of at least 15% from pre to post test and a program completion rate of 95%.

Our services can be provided in multiple settings with an emphasis on individualized instruction for at least 30 hours per subject in Reading or Mathematics. Our main program is the Individual tutoring program where we send one of our highly trained instructors for a direct, individual and intensive learning experience. Our program takes parent choice and ease into consideration, and we strive to conduct tutoring in locations that are easy to reach (school, place of worship or community location) and by providing transportation services where possible. Individual tutoring will be offered weekdays from 6 AM until 8 AM or 4 PM until 7 PM and weekends from 9 AM until 7 PM year round. Individual tutoring will be conducted at least once a week and no more than 2 times a week for 1-2 hours per session. Group tutoring will be offered weekdays from 4 PM until 6 PM during the school year. Group tutoring will be at least once a week for 1-2 hours per session and no more than 2 times a week for 1 hour per session. We offer group tutoring programs with one instructor for no more than 10 students. In the online tutoring program students are provided with a computing device (e.g. netbook or tablet computer), internet connection (as necessary), and secure access to computer-assisted instructional lessons; a live Tutor via online chat or phone is also providing instruction. In all cases we supply all materials and equipment needed.

Above & Beyond Learning requires all tutors to have at least 60 semester hours or 90 quarter hours with multiple years of instructional experience and strives to work with only the best state certified teachers. Our staff has ample experience working with all special populations and LEP students. While we accommodate for setting, presentation, response, format, and scheduling/time we only offer equipment/technology accommodations to vision impaired students. While our materials are in English we supply bilingual instructors for the following languages: Spanish, French, German and Italian.

ACE IT!/SYLVAN

Ace It!/Sylvan is delivered on site at schools (or at local community centers/churches) with no more than 8 students per instructor. Students are grouped based on pretest scores and evaluated at the end of the program to determine growth. Sylvan also offers the option to study in our O'Fallon/Shiloh and Edwardsville centers where the student/teacher ratio is no more than 4:1. Sylvan Online, which provides live, online skill remediation with a maximum student/teacher ratio of 3:1, can be offered as well. All instructional materials, other than computers, are provided.

We offer a minimum of 34 hours of instruction in reading or math. In-school programs generally meet 3-4 days per week for 1-2 hours each day before or after school, weekends or during the summer, and we work with school districts to provide transportation home. Students who wish to study in-center are responsible for their own transportation. Students who are enrolled in Sylvan Online must have access to a computer and the internet access. Online and in-center sessions are by appointment, usually 2 days per week for 2 hours at a time.

In 2011, students who have completed at least 30 hours of the Ace It! / Sylvan SES program achieved an average academic growth in reading of 1.15 grade-level equivalents in reading and 2.33 grade equivalents in math. All program staff are certified teachers, with preference given to those instructors who have additional reading/math specialist or Special Ed endorsements. 95% of our instructors are veteran teachers with upwards of 10 years of classroom experience.

Students with disabilities participate in the same instructional programs as other students though with differentiated instruction and modified assignments as needed. Although our materials are in English, we adjust our teaching methods for our Spanish-speaking students and have a bilingual staff member available.

ACHIEVE HIGH POINTS

An effective provider in the SES market since 2006, Achieve HighPoints (AHP) is an online math tutoring program for students in grades 2-12. AHP teaches students in a 1:1 tutor-student ratio. We also have live tutors available if needed. We require these virtual tutors to have a degree in math or related fields. Our program is available in English only. However our SES Handbook is available in Spanish and our tutors are bilingual when required. Students go online for 3-4 one-hour sessions per week with a minimum of 30 hours per student. Students can attend online tutoring sessions before and after school, 7 days a week between 7:00am and 11:30 pm. Since students can work from any internet-enabled computer whenever it is convenient for them, there are not the usual time and transportation barriers found with traditional tutoring. We may be able to loan families a laptop for program use. Since the whole program is based on the computer students do not need to bring any additional materials.

The process starts with students taking an assessment to identify their strengths and challenges. Based on the results of the assessment, an Individual Learning Plan is created and all tutoring is based on this plan. Since 2005-06, over 16,500 SES students have used our platform and experienced a 17% increase between pre and post-assessment results, where a gain of at least 12% would be significant. In addition 83% of our students reported that their

math grades went up in school. In our home state of Georgia, 65% of students passed/exceed the state math tests where the average of all students is 47%.

AFRICIAN AMERICAN IMAGES

African American Images has successfully tutored over 1250 students since 1988. Those students include 450 SES students since 2006. Those 450 SES students ranged from K-8th grade averaged a 1.8 grade level equivalent increase in math and 1.9 in reading. We give students a pre-test to determine their strengths and weaknesses. We then develop a learning plan using our Open Court curriculum to address those weaknesses. We continue bi-weekly testing for diagnostic purposes and utilize our curriculum to address continued weaknesses. Our goal upon conclusion is to have all weaknesses eliminated. We offer a minimum of 30 hours each in reading and math. The exact number of hours is determined by the school district based on their financial resources. We utilize a student tutor ratio of 5:1. We will tutor 3 days per week for one hour after school. We also provide tutoring during summer months. We will tutor inside the school. All of our staff are certified by the state of Illinois. We will provide all curriculum materials, paper and pencils. The student is not required to bring anything. We do not provide transportation, fortunately because we tutor in the school right after class, the only transportation needed is going home.

APPLIED SCHOLASTICS INTERNATIONAL

For 41 years Applied Scholastics International has been helping struggling students overcome learning barriers and improve in school achievement, with over 4000 SES students in grades 1-8. We typically see an increase of one grade level in the subject tutored. We do a pre-and post-assessment on students that lead to an individual student program which addresses the learning gaps the student has.

We offer a minimum of 30 hours per subject in reading or math in grades 3-8 as well as reading in grades 1-2. This may be higher depending on available funds. So if there is not enough money for a child to be tutored in both math and reading the parent chooses which subject. We do this at a ratio of 1 tutor to a maximum of 4 students individually and in small groups. We supply all the materials needed for a student which is our reading guides and math guides and all items students may need to work with. We support Limited English Proficient students in Spanish, French, German and Italian. We also support services to students with disabilities by offering smaller groupings and adjusting the size of lessons and the time to complete these lessons.

Typically, tutoring sessions total 3 hours per week. Tutoring schedules are worked out between the parent, student and tutor with tutoring offered M-F after school or on Saturdays as well as in the summer. After school snacks and all instructional materials are provided. When possible tutoring is conducted in the school. When it is necessary to use non-school sites (such as public libraries, religious sites and community centers), they are selected according to availability of public transportation. Our tutors are teachers, retired teachers, professionals with degrees or some college or have passed a paraprofessional exam in reading and math plus have been given 30 plus hours of instruction in our methods and program before they tutor a student.

ATS PROJECT SUCCESS

ATS Project Success is an AdvancED NCA accredited organization that has tutored students since 2003. The majority of ATS students begin our program more than one grade level equivalent behind their grade level; we have great success bringing them up to and above grade level with an average of 30 hours of tutoring. In 2011/12 school year, 7000 grade K-8 students achieved an average grade level equivalent gain of 1.05 in Reading and 0.89 of a grade level equivalent gain in math. In the 2011/12 school year, 500 grade 9-12 students achieved an average growth of 20% in Reading/Language Arts and 24% in math from pre to post test.

ATS offers eligible K-12 students a minimum of 30 hours per subject in reading and/or mathematics. We offer services online in the student's home with a loaned, pre-programmed computer; however the home must have a land line telephone, existing high speed Internet or be in a T-Mobile or Verizon wireless coverage area in order for the student to participate. The student is first assessed to determine his/her starting level. Based on the assessment, a timeline, the curriculum and other program elements will be set in an Individual Learning Plan, which will drive the tutoring. While students set their own schedule, they are encouraged to work a minimum of 2 hours per week in order to complete 4 to 5 activities. Each tutor works one-on-one with their students through weekly online monitoring of student progress and weekly telephone calls to the student and parents (English/Spanish/Hmong/Somali). The program is available 24 hours a day, 7 days a week. While our materials are in English, we offer translators in Hmong, Somali and Spanish to assist students. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session.

All tutorial staff are high school graduates and either have an Associate's degree (or its equivalent). Most tutorial staff are certified in the subject area being taught or have passed the Michigan Subject Area Test for Teacher Certification. Also, 49% of our tutors have 2 or more years of experience tutoring SES students in the program. When hired, tutors complete a 60-hour training program, which includes training in curriculum and working with at-risk students. Tutors engage in professional development throughout the school year.

BABBAGE NET SCHOOL

Babbage Net School's educational program consists of an instructional management system supported by standards-based assessment tools for grades 1-12. The program begins with an assessment in each subject area. After the assessment's scoring, an individual learning plan is created to compile a set of lessons that will meet the targeted educational needs of each individual student. Students are presented with a specific concept and then use that information to work through sets of practice problems.

We offer a minimum of 30 hours per subject in reading and/or math, all with a 1-to-1 ratio of instructors to children. Ours is a computer-based tutoring program; therefore, the curriculum is available to the student at any time they log in to their computer. However, students who have questions can contact a live tutor via our toll-free Hotline from 12pm to 8pm Monday through Friday. Any lesson may be revisited at any time and at any place to increase a student's mastery of that subject or skill. Students work through the program at their own pace, according to their own level of skill and comfort. The Babbage Net School tutoring program is available year-round to serve students. All of our tutors have a minimum of a bachelor's degree and are retired or current teachers. For our LEP students, we prefer our tutors to have experience and certification with ESL populations. We have tutors who are fluent in Spanish. Our teaching materials are provided on the laptop or tablet is only available to students in English; therefore a

student should have some knowledge of English. The program is provided on a free pre-installed laptop or tablet to the student at the beginning of the program. No Internet access is required, and to access the toll-free hotline, the student only needs access to a phone. Since the services are provided on a pre-installed laptop or tablet, no special transportation is required for participation. Babbage Net School maintains a strong record of effectiveness. As of 2011 we have served over 25,000 students Nationwide in Reading and Math for grades Kindergarten through 12th grade. Students in our program realized achievement gains on average of one grade-level equivalency through the course of tutoring.

BRAIN HURRICANE

Brain Hurricane uses a direct-model of instruction using hands-on learning activities tied to content standards. Additionally, instructors may engage students with adaptive electronic content from Brain Hurricane's online database using supplied tablet devices. Our program begins with each student taking a diagnostic test, which is used to help create an individual learning plan; the plan is the basis of the tutoring for that child. Studies have shown gains averaging about two-thirds of a grade level in Reading, while the gains in Math were consistently an entire grade level or more. Depending on the per-student allocation, we provide between 10-30 hours of tutoring per student, per subject, in math and/or reading. Our maximum group size is 12 students, but typical groups are between 3-6 students. We typically provide service two days per week for two hours at school sites. We require a minimum of 4 students within a 3-grade range in order to provide services at a school. Our staff members have at least an Associate's degree or its equivalent and many of our instructors have advanced degrees and/or teacher certifications.

Brain Hurricane provides all instructional materials, including lessons and manipulatives. Brain Hurricane provides service to LEP students whose native language is Spanish. We provide instructors who are fluent Spanish speakers, and while most of our materials are in English, we do have some modified materials for the youngest children we serve that are in Spanish. Additionally we provide services to students with disabilities. We work with schools to provide the appropriate modifications and accommodations as dictated by the student's IEP or 504 plan, and uphold the spirit of this by minimizing the impact of their disability and by maximizing their access to our general education curriculum. Specifically, we provide assignments that are smaller in length and give more time for the completion of those assignments. We provide materials in non-written formats and provide opportunities to respond in non-written manners, and we make adjustments in the physical setting of our tutoring. We typically provide services at school sites to minimize the need to transport students. Brain Hurricane may provide transportation depending on circumstances.

BRIGHT STAR ONLINE

BrightStar Online offers online tutoring in Math or Reading/ELA to students in grades K-12. An internet ready computer is provided upon request however the parent must provide the internet access. Parents and students have great flexibility in choosing their tutoring schedule as tutoring is done online in the student's home. Transportation is not required. Teacher/student ratio is 1:1. Sessions are conducted 2 to 3 times a week for 60- 90 minutes per session before or after school, on weekends and/or during the summer. We provide a minimum of 30 hours of tutoring per subject, in any one of the subjects (Reading/ELA or Math). Students will be provided with the necessary materials and equipment. For LEP students, we offer bilingual

instruction in Spanish and provide verbal and non-verbal materials in Spanish as well as English. Our program addresses the varied learning needs of all students including those with different learning styles and specific learning disabilities. The IEPs for students with disabilities will be consulted. Student will communicate with the teacher by phone, email, text and/or by electronic whiteboard. Access to our software will be available for one year. Our tutors have at least a bachelor's degree some of those maybe certified teachers. They receive extensive and ongoing training in effective instruction, assessment, and progress monitoring. Between 2010 and 2012, we provided tutoring to 2284 K-12 SES students (reading and mathematics) in South Carolina and Texas. In all cases, except 11th-grade reading, the average student improvement was equal to or greater than one grade-level equivalent improvement, and for those 11th-grade students, the increase was slightly less than one grade-level equivalent improvement.

BRILLIANCE ACADEMY

Brilliance Academy offers programming to students in both communication arts (reading and writing) and mathematics. Between 2004 and 2012, Brilliance Academy served over 7,600 students nationwide in grades Kindergarten through 12th in both English and Math. Through the course of our service, students realized achievement gains on average of 18 percentile levels between pre- and post-testing. For example, if a student were initially tested in the 60th percentile it would mean they scored higher than 60 percent of other students taking the same assessment. With an 18 percentile level gain, they would be scoring higher than 78% of the assessment's standardization pool of nearly 2500 students.

Brilliance Academy uses a pre-test for student academic needs. The results of the test are used to create an individual learning plan, and the plan is the basis of the tutoring. Our program offers a minimum of 30 hours per subject in reading and/or math. Our maximum ratio of students to instructors is 8 to 1. Typically, sessions are 1 to 2 hours long, and we offer 1 to 4 sessions after school (Monday through Friday) per week yielding 4 to 8 hours of tutoring weekly. Services are ideally provided at the local school facilities. This eliminates the need for transportation to the program. Parents would only be responsible for pick up at the conclusion of the program unless the district offers an after-school bus program. Services may also be provided at non-public schools, libraries, community centers and our business location. In these cases, transportation to and from the facility may be provided by Brilliance Academy. In addition to the after-school program, Brilliance also provides services on weekends and over the summer. Each student is provided with all necessary materials; the student need not supply any additional material or equipment.

All tutors must hold a minimum of a bachelor's degree, are certified teachers, and must also be certified by the National Tutor Association. For our LEP students, we prefer tutors who have some experience and certification with ESL populations. Our teaching materials are available in English and Spanish, but we have tutors who are fluent in Spanish, French, Urdu, Gujirati, Malagasi and Hindi.

CHI TUTORSZ

The Chi Tutorsz model of instruction is a combination of online and face-to-face tutoring, and it begins with a diagnostic test. The diagnostic test reveals student strengths and weaknesses in reading and/or math, and this leads to the creation of an individual learning plan that will guide the tutoring each child receives. Chi Tutorsz has provided SES instruction since 2006 to over

2200 students in grades K thru 12th, with an average improvement of 23 points for reading/language arts between our pre and post tests. Our math students show an average improvement of 20 points. In both subjects, a gain of at least 5 points is considered significant. We offer a minimum of 30 hours per subject in reading or math. Our student-teacher ratio is a maximum 5 to 1.

Our services are offered before school, after school, weekends, and during the summer. For ESL/ELL students, we provide bilingual tutors that speak and write both Spanish and English fluently. We also have materials in Spanish. Recommended schedule for delivery of services is a minimum of 4 hours per week per student. The preferred location of services is onsite at the student's school; however, we do provide services at community centers, libraries, private/non-public schools, community centers/colleges, and churches. The majority of our tutoring staff is composed of certified, highly qualified Illinois teachers. We also employ college students that are pursuing a degree in Education. They must have completed a minimum of 60 semester or 90 quarter credit hours with a minimum GPA of 3.0. We provide all instructional materials and equipment needed including a computer with Internet access.

The Chi Tutorsz program utilizes a web-based curriculum with in-person instructor guidance. We offer two options for delivery of our services: 1) web-based instruction on-site at schools (where available), with the instructor providing small group instruction in-person, which limits parent transportation responsibilities to getting children home after the tutoring; 2) for the convenience of working families who cannot accommodate on-site after school tutoring sessions, we also offer our web-based program in students' homes with live tutors supporting students via phone and Internet.

CLUBZ!

Club Z! has provided tutorial services in both reading and mathematics since 1995, and has tutored over 100,000 students under No Child Left Behind (NCLB), including students with disabilities and English Language Learner students. Our instructional model allows for no more than ten (10) students per one (1) instructor. During the 2011-12 school year, Club Z! serviced 728 students in grades K-12 in Illinois, and the average gain in reading was 2.0 grade level equivalencies, and the average gain in math was 1.8 grade level equivalencies.

Upon being selected as a student's SES provider, Club Z! administers a diagnostic assessment to pinpoint the student's academic deficiencies in reading and/or math. After the assessment has been administered and scored, Club Z! personnel meet with the parent(s)/guardian(s), classroom teacher(s), and appropriate school district personnel to formulate an Individual Learning Plan (ILP).

Club Z! offers flexible scheduling to accommodate working parents, including before school, after school, on weekends and during summer and other academic breaks. Club Z! does not provide transportation. However, all sessions take place at locations convenient to families and easily accessible by public transportation to ensure that transportation needs are minimized. Club Z! tutorial sessions can be held at public and non-public schools/district sites (where applicable), community centers, libraries, places of religious worship, community colleges, or other public locations directly after regular school hours, at times convenient for working parent(s)/guardian(s). Students are grouped by age, grade, and academic needs. All instructional materials and curriculum are provided by Club Z!. Tutoring sessions are provided at times convenient for parents/guardians and average between 1 to 3 hour sessions, 2 to 4 times per week dependent on student need. The length of the Club Z! program entails a

minimum of 30 hours of instruction per subject, in reading and/or math, depending upon available district funds.

Club Z!'s instructional staff includes certified teachers, degreed professionals with Doctorate, Masters, Bachelors and/or Associates degrees, and individuals with a minimum of 60 semester hours of college credit, or 90 quarter hours of college credit. Club Z! instructional staff has widespread experience in working with Title I and academically at-risk students, students with disabilities, and students with limited English proficiency. Preference is shown to applicants with teaching certifications, experience teaching reading and/or mathematics, and/or individuals with advanced degrees, as well as specific experience working with Title I students.

In the case of students with disabilities, Club Z! will provide necessary accommodations such as scheduling/time, format, setting, equipment/technology, presentation, or response and/or modifications such as simplified curriculum, prioritizing key concepts or shortened or alternative assignments. With respect to LEP students, while our materials are in English, Club Z! utilizes bilingual tutors to ensure effective tutoring can take place in a multitude of languages including Spanish, French, Italian, German, Haitian Creole, American Sign Language, Arabic, Cantonese, Chinese, Karen, Creole, Farsi, Hindi, Hmong, Korean, Lao, Portuguese, Russian, Somali, Vietnamese and Tagalog. In addition, instructors working with bilingual students are trained to utilize the philosophies and principles of the National Teachers of English to Speakers of Other Languages (TESOL) to assist them in educating English Language Learners and effectively communicating with their families.

EDUCATION FUTURES CORP.

Education Futures Corp (EFC) offers free reading and math tutoring to students in grades K–8. Tutoring is in-person and includes hands-on activities. EFC has a strong history of helping students improve their academic performance in both reading and math. In 2011-12, our reading students had an average growth of 16.46%, and our math students had an average growth of 18.46%. In 2010-11, our reading students had an average growth of 15.46%, and our math students had an average growth of 9.76%.

We provide each student with at least 30 hours of tutoring per subject in reading or math. We tutor students in small groups, with no more than 8 students per Tutor. When students need extra help, our Lead Tutors and Tutors can work with students one-on-one. We deliver tutoring services year-round before school, after school, on weekends, and during the summer. Students usually receive 1 hour of tutoring per session and attend 3 sessions per week. We also communicate with working parents to arrange tutoring sessions that best fit their schedules. Most of our tutoring takes place at the student's school (public school/district), which reduces the need for transportation. We provide transportation for our students, when necessary. When the school site is not available to us, we offer tutoring at a nearby place of religious worship, non-public school, library, community college, or community center. We provide all instructional materials and equipment needed to participate in our tutoring program. This includes workbook-based curriculum, pre- and post-assessments, and writing utensils. We use the results of the pre-assessment to develop an individual learning plan; tutoring is based on these plans.

Our Lead Tutors are state-certified teachers with at least 2 years of teaching experience. Our Tutors are state-certified teachers with at least 1 year of teaching experience. We offer tutoring for Limited English Proficient (LEP) students in 39 languages other than English: Spanish, French, German, Italian, Karenni, American Sign Language, Arabic, Bengalis, Bosnian, Cantonese, Chaldean, Chinese, Karen, Creole, Farsi, Gujarati, Haitian Creole, Hebrew, Hindi,

Hmong, Hungarian, Indian, Japanese, Korean, Lao, Lithuanian, Malagasy, Mandarin, Marshallese, Polish, Portuguese, Russian, Swahili, Somali, Urdu, Vietnamese, Nepalese, Gurkha, Punjabi, and Tagalog. We hire bilingual staff as needed, and can communicate with parents/families in their native language. We also offer tutoring to students with disabilities. We work with parents/families and school staff to meet the unique needs of our students.

EDUCATION PLUS LLC

EduPlus LLC has developed a K-12 reading and math academic improvement program that teaches students through animations and interactive lessons on the computer combined with frequent remedial interactions with our teachers. Tutoring starts once the students have taken the diagnostic test. We use the results of the test to create a learning plan which is the base for the tutoring of that child. Students do not incur any costs associated with the classes. We provide a laptop and Internet, free of cost, for students who do not have them. Each student will receive a minimum of 30 hours in either reading or math, usually conducted at the student's home but available anywhere the student can login. This facilitates transportation by giving parents the broadest choices for location to fit their schedule. Sessions are of 90 minutes each and held two-three times a week. Students can choose any day and time, all year round, between Mon-Sat, 6am to midnight. For English Language Learners, our software/learning materials are available in Spanish and we have bi-lingual tutors. For students with disabilities, we make accommodations in the length of tutoring sessions as well as frequency, and the instructional material will be presented both verbally and in a written format for their comprehension. Our tutors are all college graduates and 70% have a minimum of 1-year experience in SES. 523 K-12 students completed our ELA program and all of them showed significant improvement. 1003 K-12 students completed our Math program and 962 (95.9%) showed significant improvement in their post assessment scores. These students were from nationwide and served between 2010-2012.

EMPOWERMENT LEARNING

Empowerment Learning has been providing SES since 2006. We provide high quality instruction generally in either reading and/or math to students in Kindergarten through 12th grade. Between 2009 and 2011, we served nationwide 268 students in reading, K-5, who had an average gain of 23.47 points between the pretest and posttest, which was significant. Similarly, we served 142 math students, K-6, with an average gain of 25.10 points, which was also significant.

All instruction takes place in person; students 6th grade and up use a computer instead of a paper workbook. We tutor in small groups and one-on-one (parents choose). We administer a pre-test, and the results of the pre-test lead to an Individual Learning Plan. The learning plan is the basis of the tutoring. We offer a minimum 30 hour per subject in reading and/or math. Typically, there is 1 instructor for no more than 8 students. We provide all learning materials and equipment necessary to participate in our program; students and their families never have to supply any materials or equipment. Material is also provided in Spanish along with Bilingual tutors. Students with disabilities will be provided with extended time to complete assignments, shorter lessons, modified lessons, non-written materials and responses, specialized equipment, and alternative physical settings. We only employ trained educators who are committed to

providing individualized instruction to meet students' educational needs. We employ tutors who hold, at a minimum, a Bachelor's degree.

We ensure our services are available to students with working parents by offering year-round instruction before school, after school, on Saturdays, and during the summer. Our students typically receive tutoring twice a week in 2-hour sessions. Empowerment Learning seeks to minimize the need for transportation by providing services at students' schools. When no space is provided at students' schools, we provide tutoring at nearby non-public schools, places of religious worship, community centers, and libraries. We are sensitive to students' transportation challenges when we are selecting a tutoring site; we attempt to find places that are within walking distance from students' schools and/or on mass transit routes. For students who are transported to school by school bus, we may be able to provide transportation through a contract with a school bus company.

GATEWAY CENTER FOR EDUCATION

Since 1990 Gateway has served over 3,000 K-12 students, including SES, in Reading and Math with an average increase of one grade-level equivalent in 15 hours per subject. Since 2004, we have served approximately 1150 SES students in reading and math with an average grade-level improvement in reading of 2.6 and in math of 1.5. The program is set up for each student to attend a minimum of 15 per subject in reading or Math. Typically our program involves one to four sessions per week for 1 to 3 hours before and after school, on weekends, and during the summer. Gateway offers individualized tutoring programs for students in grades K-12 in Reading/Language Arts or Math. We offer a small student: tutor ratio of 5:1, which allows us to give direct instruction to each student, reinforcing classroom lessons and filling skill gaps. Our program begins with students taking a standardized test that determines students' skill gaps. Using input from parents/guardians and schools/LEAs, Gateway designs an Individual Learning Plan (ILP) outlining program goals directly correlated to the Common Core Standards. We prefer to tutor at the students' schools, which helps with transportation issues. If a school site is not available, we may use a Public Library, Community Center or a Church. Some students may be able to attend our Tutoring Facility in Steger, IL. When services are offered at students' school only transportation home is required of parents; if services are offered at other sites, parents are responsible for taking students to and from the location. We provide all materials and supplies, including books, paper, pencils, etc. We utilize consumable materials. Gateway believes in "going green," we recycle materials whenever possible. All of our tutors have a High School diploma and an Associate's Degree or its equivalent.

Our services to Limited English Proficient (LEP) students, at the parents' choice, can either be totally in the native language, totally in English or begin with the native language with an emphasis towards English. Our services to Spanish-speaking students include a bilingual teacher who translates our English materials into Spanish as well as some supplemental materials in Spanish. Gateway attempts to provide similar services for LEP students in German, French, Italian, and Farsi when teachers and materials are available. Gateway accommodates students with special needs on an individual basis. Extended time to complete assignments and/or tests, breaks during instruction and/or testing are allowed. Special seating and adjusted student grouping is allowed. Gateway may also provide written copies of orally presented materials, verbal, and/or written directions. Gateway will make every effort to provide a tutor who is proficient in sign language when required. Gateway allows students to respond and to receive information in a non-written form. Gateway does not provide large print or Braille materials, calculator, word processor, or augmented communication devices, but will integrate

these devices for students who bring them to the tutoring sessions if the tutor is proficient in assisting the student while using these devices.

GRADE PLUS

Our tutoring program has individualized 1:1 instruction, systematized and sequenced lesson plans, and problem based learning for students in Grade K to 12 in Reading, Math or Science. We conduct an assessment test at the beginning of the program, which helps us identify the student's area of strength and weakness, on the basis of which we prepare the Learning Plan, in association with teachers and parents. The length of each tutoring session is 1.5 hours and the weekly frequency is 3-5 sessions. We provide a minimum of 30 hours of tutoring per subject to each student, in any one of the subjects i.e. Reading, Math or Science. We offer services before & after school, weekends & during the summer. All the tutoring sessions are 1-on-1 with a live online tutor. The instructional material is developed by our Curriculum team & includes electronic teaching materials. Our program has the advantages of a self-paced program supported by full interaction and focused attention of experienced teachers. Our lessons are conducted at the student's home and are very flexible in order to fit into the schedule of working parents. For those students, who do not have a computer & Internet connection, we provide the laptop / tablet computer free of cost. All our teachers have a post-graduate degree in their subjects and teaching experience.

We are able to serve low performing students, students with disabilities, English language learners "Spanish". For ELL students, we choose teachers who are fluent in both Spanish and English. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan is divided into smaller units. Strategies such as creating multi-sensory contexts, drawing visual connections, incorporating communicative approaches, modifying teacher speech, establishing predictable routines and lesson patterns, and creating comprehension pauses are covered. We are able to serve children who suffer from mobility impairments, are hard of hearing, or have a chronic illness.

Our Program has tutored more than 950 students since 2009. Out of these, 374 were tutored in English who scored an average of 37% in Pre- Assessment test, and 61% in the Exit test; 291 students were tutored in Math who scored 45% average in the Pre Assessment Test and 73% in the Exit Test; and 285 students were tutored in Science who scored 41% and 77% in Pre-Assessment and Exit tests respectively.

GRADECRACKER

At GradeCracker, we firmly believe that getting quality education should not be limited by the factors such as place and time. Hence, our online tutoring facility delivers the instructions to you; where you want, when you want. Our program has serviced more than 1900 students throughout the US, between 2009-2012 for Grade K-12. Out of these, 1750 were tutored under Supplemental Educational Services program. The average increase in score in post test result as compared to pre test was 38% for Math & 37% for Reading, where a gain of 20% is considered significant.

We use a test to assess the student's strengths and weaknesses and develop student learning plans. We consult on the results of this assessment test and proposed student learning plans with the parents/guardians, students, and schoolteachers. The key features of our instructional program include one-to-one live tutoring, flexible time-tables, experienced tutors, and state-aligned curriculum. If the student does not already have a computer/laptop/tablet computer

and/or Internet, we provide both free of cost. Being an online provider, students attend the tutoring sessions from the comfort of their home and avoid transportation hassles; we fit our tutoring to parents' schedules. Each student will be provided a minimum of 30 hours of tutoring in Reading, Math or Science. We cater to students in grade K to 12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week, before & after school, during summer & weekends.

Our tutors are experienced and all of them have a college degree, and most of them have more than 3 years of teaching experience. Students are not required to buy any additional learning material. The instructional materials are provided free of cost and are aligned with Common Core Standards. To teach ELL students we use a dual language program approach. In this a well-researched and established method; we can teach in Spanish, with specially trained bilingual teachers & Spanish language materials. The program has been specifically designed to suit the needs of students with disabilities. We divide the lesson plans into easily understandable parts; we deliver tutoring sessions through Internet chat; we provide all the tutoring sessions in a recorded format and we make the student either write or draw the responses on the electronic whiteboard (as preferred by the student).

GROWING SCHOLARS

Growing Scholars Educational Center provides tutoring in math and/or reading to students in grades K-12 for a minimum of thirty hours in each subject. An Individual Learning Plan is developed for each student based on diagnostic pre-testing in math and/or reading. The ILP states the specific instruction goals that we will follow in the tutoring. Data taken from our 2010-2012 school years showed that of approximately 1300 k-12 students enrolled. Growing Scholars Educational Center, the average student increased in both reading and math from the pre-test to the post by 43 percentile points, with 15% of students increasing 50 points or more. An increase of 10 points or greater is considered significant.

We will provide services to accommodate parents at public libraries, local churches, community centers, non-public schools, community colleges or our business location. Under limited circumstances, we may be able to offer bus services. We typically offer our first choice of service before school (3 days a week for one hour) or after school (2 days per week for 1½ hours to two hours, summer and weekends. Our program is also available through a temporary computer lab that we will create at the tutoring site.

We offer individual and small group instruction, with a student-to-teacher ratio no greater than six-to-one. Students are not required to bring any materials. We will offer services to LEP students by offering Spanish-language materials and bilingual tutors. We will serve students with disabilities by providing alternative settings, teaching in smaller units and times, alternative technology, alternative physical setting, and/or oral rather than written material and responses. We require our tutors to have a minimum of 60 semester hours or 90 quarter hours, however, we have a preference for certified teachers or other individuals with at least a Bachelor's Degree.

INNOVADIA

We provide individualized, one-on-one tutoring in a safe online environment. There is no transport cost involved as the classes are conducted online at the student's home and hence can easily be accommodated into working parent's schedules. Before the start of the tutoring program, the students take an assessment test, which may be taken either offline or online. On the basis of the results of the test, we formulate an Individualized Learning Plan, which is being followed by the tutor. At the end of the tutoring program, we take a post assessment test, which indicates the mastery level achieved the student.

Our tutoring program includes a minimum of 30 hours of tutoring in the subject, i.e. Reading, Math or Science for students in grades K to 12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week. The tutoring program is available between 8 am to 10 pm, all 7 days in a week, 365 days a year. The virtual classroom has a whiteboard where the tutor and students can share their problems and work on the lessons. It has a tools panel (pen, graphs, eraser, etc.) to facilitate the learning process. The student and tutor communicate through chat. We provide an Internet-enabled computer / tablet computer to the students who do not have it already. All instructional materials are provided by us as a part of the tutoring program. Our curriculum is aligned with the Common Core Standards.

Each skill is taught and assessed based on the ability of the student to understand and show evidence of scoring 80% or above on skill assessments. Our program since 2008 has served more than 1800 students throughout US. 840 were tutored in Math who scored an average of 43% in Pre-assessment Test and 75% in the exit Test, 490 students were tutored in English who scored an average of 33% in Pre-assessment Test and 59% in the exit test, and 470 students were tutored in science who scored an average of 41% in Pre-assessment test and 75% in Exit Test respectively. Similar results have been observed in other states as well.

To teach ELL students, we use the dual language program approach. In this well researched and established method, we teach in the students' second language, with specially trained bilingual teachers who teach students in their native language. We use Spanish in our dual language program. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan is divided into smaller units. Being an online provider, students attend the tutoring sessions from the comfort of their home.

All our tutors have Bachelor's degrees, with most of them having a post graduate degrees and valuable experience in teaching, thus we are assured that their instructions will help the student to improve academically.

IPAD TUTORING

Our program design includes carefully constructed and sequenced lesson plans online, individualized direct one-to-one instruction, and problem based learning for students in Grades K-12. Our lessons are conducted online at the student's home under the supervision of parents/guardians. We provide 24X7 technical support for any technology related issue. For those students, who do not have a computer and Internet connection, we provide the iPad and Internet free of cost. Hence, no transportation is required, and we can serve all school districts in Illinois. Tutors are required to have a four-year college degree and minimum one-year experience dealing with Title 1, ELL, and/or students with special needs. We prefer to hire tutors with teaching certificates and teaching experience who are subject matter experts in the discipline they tutor.

We provide a minimum of 30 hours of instruction per subject in reading, math or science. Our recommendation is that each student participates in 3-4 one-and-half-hour sessions per week. However, students can work on their lessons for as long as they want, at any time of the day or night. For English Language Learners, our materials are available in English and Spanish, and we have bilingual tutors. For students with disabilities we offer the ability to change frequency of the sessions as well as the length of session. Instructional materials are available in verbal and nonverbal modes. Our program begins with a student diagnostic test. The test results are discussed with the classroom teachers and parents to formulate a learning plan. The student will complete lessons and activities per the learning plan. Students can replay instructions as many times as they want while attempting activities, quizzes etc. Media rich content and flash based activities help keep the learner engaged while grasping important concepts.

Our program has tutored more than 500 K-12 students nationwide. We analyzed a random sample of 90 middle grades and 45 high school students, with an average increase of 39% and 42% respectively, in Reading. We analyzed a random sample of 60 elementary and 100 high school students, with an average increase of 34% and 41% respectively, in Math. In each of these cases, a gain of 20% or more is considered statistically significant.

KINETIC POTENTIAL SCHOLARS

The Kinetic Potential (KP) Scholars program uses a multi-faceted approach that directly builds upon research on “scaffolding” the developmental process, in which students receive online instruction in a virtual classroom coupled with in-person instruction to acquire new skills. Since 2009 we have served approximately 2000 K-12 students in reading and math, and on average our students gained 0.7 grade level equivalency gain in math and 0.5 grade level equivalency gain in reading / language arts.

KP Scholars provides students with a minimum of 30 hours per subject in Math and/or Reading / Language Arts. From the outset, KP Scholars assesses student needs, skills, and specific learning gaps. Every student entering our program is provided with an individual Learning Plan based upon the assessment and the tutorial sessions will follow the learning plan.

The KP Scholars program is designed as a 10-20 week series of academic sessions with students attending 2-4 times per week in 1-2 hour sessions Monday through Saturday (Saturday sessions may extend up to a maximum of 4 hours) and all participants have access to the site’s multi-faceted eLearning platform 24 hours a day, 7 days a week via a secure username and password log-in. KP Scholars is offered before school, after school, on weekends, during summer and also over winter/spring breaks covering the entire calendar year (the team is generally off for the majority of June). The program is implemented at community centers, local libraries, non-public schools, place of religious worship, public school/district, community college or at a student’s home (online). Academic sessions with a maximum of 10 students are led by a single live tutor via the internet. In this dynamic virtual environment, students can fully “drop into” to engage in a discovery-based learning environment where one learns not simply by following but by actually doing. Access to a computer or laptop and the internet are required (tablet technology not sufficient for tutoring). Our students can access tutoring from any site that has the required technology. On a case-by-case basis, KP Scholars may provide students with loaner equipment. While our materials are in English, many of our tutors are bilingual in Spanish and Korean and are able to speak to students in their native languages. Additionally, the delivery of content can be slowed to accommodate the language proficiency of our students. For our special education students, KP Scholars will make reasonable accommodations: increased time to complete assignment and/or assignment broken into smaller units; adjusted student grouping and possible adjustment to equipment / technology and; students may utilize

written or oral communication.

The program recruits its tutors from graduate programs in education from across the country, including Harvard, University of Pennsylvania, and Columbia. At a minimum, each of our tutors will have a bachelor's degree and 1 year of successful teaching experience. In general, KP Scholars does not provide transportation; however, in rare circumstances KP Scholars provides transportation to some sites through a third party. Arrangements are made with the parents of those students that require transportation.

LAUREATE LEARNING CENTER INC.

Laureate Learning Center, Inc.'s (LLCI) research-based program has a proven record of raising the achievement of students in grades K-12 in Language Arts, Math and Science. Since 2011, we have served approximately 152 K-12 students in reading, math and science with an average change from pre-test to post-test of 20 percentage points, where a change of 18 percentage points or greater is significant. Students begin by taking a diagnostic test, and the results of that test are used to create an individual learning plan, which then guides the instruction.

Each student will receive a minimum of 30 hours per subject in math, language arts or science. The maximum student-teacher ratio is 10:1. We offer our services year around Monday-Friday, 4pm-8pm (small group in-person or online), and on Saturday's 10:00am-2:00pm (small group online or one-to-one online). Services are available before and after school Monday through Saturday; and during the summer. Online students will receive a tablet to use for their tutoring; LLCI may provide internet services as needed. Online students will have access to tutor's via telephone before and after sessions when questions arise. LLCI will use libraries, nonpublic schools and community centers for in-person sessions or the student's home for online sessions. Laureate does not provide transportation for students, but hopes that the large number of options for service delivery will help parents with their transportation needs.

LLCI requires our tutor's to have an Associate's degree or its equivalent; however, we have a preference for certified teachers. LLCI has a Spanish speaker to translator parent and student materials and will hire additional translators for languages as needed. Spanish-speaking students will work with bilingual teachers and materials in Spanish. Laureate Learning Center has teachers on staff specifically certified and trained to work with students with special needs and to ensure effective development of learning plans for SWDs. Online students will have access to tutors via telephone before and after sessions when question(s) arise. Modifications will be provided to IDEA students, and will include such things as abbreviated work, frequent breaks, and a certified special teacher. LLCI will take into consideration to information contained in the IEP's.

SLC PROGRAM

SLC Program consists of research-based curricula to improve reading and math primarily for students who do not speak English as their native tongue. Since 2008, SLC has served approximately 900 students in grades K-8 in reading and math, with an average improvement of 175 points between the pre-test and the post-test, where a change of 100 or more points is considered significant.

Students undergo a diagnostic assessment to develop an individualized learning plan stating their needs and learning objectives. SLC's reading program helps these students make the

transition into English in an efficient manner while helping students generally improve their reading skills. Students receive computer-based instruction as well as assistance from a tutor. For example, students participate in oral reading exercises as well as expressive and artistic activities, such as readers' theater to demonstrate their understanding of concepts introduced during the lesson. SLC's math program similarly uses a web-based solution program and a tutor in the classroom.

Students receive a minimum of 30 hours instruction per subject in reading and/or math in small group setting of up to 10 students per tutor. Students are not required to bring any materials. Program services are available Monday through Friday before and after school 1 to 2 hours per day for a maximum of 6 hours per week, as well as on Saturdays – onsite at the students' school. We also offer our services according to the same general schedule at offsite locations (community centers, our own business location, libraries, and non-public schools) and during the summer onsite and offsite. Since most of our services are offered at the students' school, transportation will not be offered.

Key SLC staff includes experienced education professionals in the areas of Reading and Mathematics, ESL, and Special Education. Most educational staff members possess, at a minimum, a bachelor's degree in education and over 2 years of experience in serving low-income, struggling readers—particularly those categorized as English Language Learners. Most staff members are bilingual—speaking English and Spanish.

Our services to Limited English Proficient (LEP) students, at the parents' choice, can either be totally in devices.

THE ACHIEVEMENT ACADEMY

The Achievement Academy has provided Supplemental Educational Services to over 5,000 students in grades K-12 since 2006. Our tutors communicate regularly with parents/families and send monthly, written progress reports to them. For example, in the 2012 school year, of the 150 students in 8th grade who received Math and Reading tutoring from us, this group demonstrated an average 25.75 point gain in Math and 31.42 points in Reading, where a gain of 10 or more points. The 11th grade students showed an average 36.00 point gain in Math and a 38.20 point gain in Reading.

The Achievement Academy model provides for a pre-assessment which informs an Individual Learning Plan; the tutoring follows the plan. After 30 hours a Post Test Assessment is given to assess the students' progress. The Achievement Academy will provide each of our students with at least 30 hours of tutoring per subject in Reading and/or Math. Our program is delivered as a web based online learning model and/or a traditional small group instruction model. Typically students are tutored with no more than 10 per instructor. The Achievement Academy offers tutoring after school, on Saturdays, and during the summer. For weekday sessions (Monday through Friday), students typically receive between two and three sessions per week, and each session lasts between one-and-a-half to two hours. The Achievement Academy provides all necessary equipment and materials for our tutoring sessions. Typically, we provide tutoring at locations that have computers with Internet access. For sites that do not provide computers with Internet connections, we provide laptops/tablets and a projector. We work closely with working parents to arrange tutoring sessions that work with their schedules. We offer tutoring at students' schools, homes, libraries, places of religious worship, or community centers. No transportation is provided by the Achievement Academy. The Achievement Academy's tutors are state certified teachers. We tutor students with limited English proficiency

(specifically students who speak Spanish), and have Spanish-speaking staff available to speak with parents.

TUTOR OWL

Tutor Owl tutor students in 2nd through 12th grade in Math with a minimum of 30 hours of instruction. Tutor Owl has been providing online tutoring in mathematics since 2007. During this time, we have provided services to over 11,000 students (K-12), most of whom were low-income students performing below grade level. We have worked with students of varying ethnicity, students with a disability, and English Language Learners. For these 11,000 students; these students had an average gain of 30 points from the pre and post test, where a gain of five or most points is considered significant.

Our curriculum is researched-based and aligned to the Common Core Standards. Our program starts with an online assessment to determine students' math skill gaps. From the pre-test, we work with parents and school to create an individual learning plan, which tutors use to provide targeted instruction. At program's end, students take a post-test that identifies the precise skills and subject areas of student growth attained during our program. Our lessons and tests are available in both English and Spanish. In addition we modify our instruction to accommodate students with special needs and/or disabilities; Shorter lesson plans, verbal and written communication, fewer problems, visual aids, larger print, and additional time to complete the work series.

The student can log into the computer program from anywhere at the prearranged time (before or after school, weekends, or summer). Although, typically tutoring takes place in students' homes. Thus, eliminates the need for parents to transport students to and from a tutoring location. In addition, parents are encouraged to observe the tutoring session, and a tutoring session. During tutoring, students interact with tutors on a 1:1 ratio via computer communications in "real time" – they can hear each other and see what each one is doing on the computer screen. Students communicate with tutors through a headphone and microphone and on the cyber whiteboard, provided without charge by our company. Tutor Owl will attempt to make arrangements with the student's school or a local community site, such as a library, place of religious worship, and non-public schools to get the student access to a computer. Tutor Owl provides all materials needed for our services to include if needed, a computer and internet service. Tutor Owl hires only tutors who have a minimum of a college degree. Many of our tutors have a Master's degree. Most of our tutors have experience teaching Title I, low achieving, English Language Learners, and/or disabled students. Tutors are also trained in methods of instruction and teaching culturally diverse students.

TUTORIA CON IPADS

We provide individualized, one-on-one tutoring in a safe online environment, with tutors who all have at least a Bachelor's degree. Students who have taken tutoring in Math have recorded a minimum increase of 40% from pre to post assessment. Students who have taken tutoring in English have recorded a minimum increase of 35% from pre to post assessment. Students who

have taken tutoring in Science have recorded a minimum increase of 49% from pre to post assessment.

There is no transportation cost involved as the classes are conducted online at the student's home. Before the start of the tutoring program, the students take an assessment test, which may be taken either offline or online. On the basis of the results of the test, we formulate an Individualized Learning Plan, which will be being followed by the tutor. Our tutoring program includes a minimum of 30 hours of tutoring in Reading, Math or Science. We cater to students in grade K to 12. A standard tutoring session will be for 90 minutes, 2 times to 3 times per week. The tutoring program is available between 8 am to 10 pm, all 7 days in a week, 365 days a year. The virtual classroom has a whiteboard where the tutor and students can share their problems and work on the lessons. The student and tutor communicate through chat. To enable a student to participate, we provide an Internet-enabled iPad to the students as needed. All the instructional material is provided. The student is not required to provide anything. Our iPads have a program available in Spanish, and our tutors are bilingual in Spanish. For students with disabilities having problem traveling can easily avail our services from their homes, under their parents care. For students with disabilities, we offer extra time to complete the lesson plan. The whole lesson plan can be divided into smaller units. The software allows for the information to be presented to the students orally.

TUTORIAL SERVICES

Tutorial Services combines one to one on-line instruction with phone-based tutoring support, both of which are provided to students in their home. Tutorial Services has served over 5000 K-12 students in Reading and Math since we were founded in 2004. In school years 2009-2012, 3778 K-12 students in reading and math gained an average of 5% points and 7% points respectively where a 2% increase is considered significant. We provide each family with one computer if needed. Prior to beginning the initial tutoring session, students complete an on-line diagnostic assessment. Our certified teacher-tutors who combine the diagnostic results with standardized test score data, information provided by parents and classroom teachers, and other academic data provided by the school to create an Individualized Learning Plan.

The students' assigned tutor calls them bi-weekly to provide phone-based tutoring. During these sessions, tutors review the concepts and skill sets covered each week, provide instructional support for topics students may be struggling with, and adjust the student's learning path (including curriculum and activities) when needed. Students have access to the on-line program 24 hours a day, seven days a week. Students are scheduled to complete a minimum 30 hours per subject of reading or math.

The computer-based instruction of our program is available in most languages; however, phone-based tutoring will be provided in English and Spanish. All forms sent home will be in English and Spanish. For our students with disabilities, we offer extended time, assignments in smaller units, and options in presenting material. We also have options in student responses to the material.

